



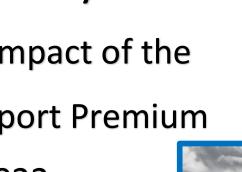


St. Martin's Primary School

Evidencing the impact of the

Primary PE and Sport Premium

July 2022







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:

- Bronze School Games (Kitemark) Award.
- Swimming lessons re-instated for Y4/5/6
- Sports Council elected (These children were trained last year as Sports Ambassadors).
- Y6 Sports Ambassadors have set up Break time activities on the playground and the field for all KS1 children.
- CPD provided for Class Teachers on-site by Premier Sports Education coaches.
- Training program is in place for inter-school events (However, most events this year were cancelled/postponed).
- Football team is very active and trains every Friday after school. Football match organised with St. Osmond's school (July 22).
- Sports Project set up and run by PE Cluster lead for Y5/6 PP children for a term.
- A Bowls taster day was attended by Y6 children at local club.
- Breakfast Club continues to provide sports activities.
- After school clubs were offered in response to Pupil Voice questionnaires.
- A team was trained and attended the Mini Marathon event in May.
- A range of after school sports was offered and over 50% of children were signed up in Term 1.
- Three children signed up to a local club for sports activities as a result of links through school.
- We took part in the Commonwealth Games initiative: Running the baton. A team of Y5/6 children were trained and then ran the baton to St. Osmond's.

Areas for further improvement and baseline evidence of need:

- Work towards raising our award to Silver.
- New swimming instructors to be appointed for Sept 22.
- Ongoing CPD provided for Teachers and TAs.
- Sports Council to be set up and trained for 22/23.
- Extend use of Sports Ambassadors to KS2 field area.
- Attend more inter-school events.
- Recruit new footballers for the 2022/23 team.
- Further develop our provision opportunities for PP and less active groups.
- Create opportunities for children to watch live sporting events.
- Broaden the range of sports available during Golden Time and Break times.
- Build and maintain relationships with other local schools in order to arrange more inter-school events.

Details with regard to funding	
Total amount carried over from 2020/21	£1090
Total amount allocated for 2021/22	£17,419
Total amount spent for 2021/22	£13459
How much (if any) do you intend to carry over from this total fund into 2022/23	£5050
Total amount allocated for 2022/23	£17580
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£22630

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	11%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We employ an additional swimming instructor to stay in the water with the children and offer 1:1 support.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £13459	Date Updated:			
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implement ation	Imp act			

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
of timetabled PE per week delivered by the class teacher or by Premier Sports Education. A wide	takes part in a wide range of sports and follows a path of progression in their acquisition of skills and personal development.	Sports Annual Cost £2818 (Including clubs) £1500	Individual progress is tracked via the Premier Education Assessment tool. This shows that individuals are developing and mastering new skills which they can apply as they are introduced to new sports as progress	PE subject leader to review end of year data and consult with Premier Sports Education before constructing the curriculum timetable and extacurricular offer for 2022/23.
once a week - Happy Bats All children must leave KS2 having had access to weekly Swimming lessons and supported 1:1 when needed in order to progress skills or water confidence.	Children in Y4,5,6 swim for a full term.	£3120	through Primary school. Children are well-equipped to move on to the next stage of their education.	
In addition to the statutory 1hr curriculum time, all children have access to sports activities during break times and lunch times.	for use at Break times and Sports Ambassadors set out and ran activities for KS1 children.	equipment purchased specifically for use at Break times. £1500	All children have access to a range of sports equipment and younger children learn how to use it from the Ambassadors. As a result, more children are actively involved in sports and broadening their skills outside of lessons.	The Sports Ambassadors and Sports Council will be selected and trained for 2022/23 to ensure continuity.
This year we have focused on engaging our high numbers of Pupil Premium children with sports and encouraging them to try different things.	organised a sports project over a	by our local	Data suggests that the project was instrumental in raising self-esteem and confidence	PE subject leader to follow up further opportunities to target PP and wider groups

	children.	lead school.	through sports.	i.e. SEND/less active.
A wide range of lunchtime and after school	(1) Premier Sports Education		Data was collected from the	PE subject lead will work
clubs are on offer all year round. These clubs are	l' '	Included as	Pupil Voice questionnaire and	
free of charge to all children and aim to engage			clubs were offered	create an after school club
children in physical activities outside of	the year and children have been	Premier	accordingly. The impact of this	offer that will prepare
curriculum time.	trained for events.	Sports	is that more children signed	children for upcoming
		package (see	up to sports clubs and they	events for 2022/23. Pupil
		above).	were also trained for	Voice questionnaires will
			upcoming events.	also be consulted in order to
				choose events and clubs for
	(2) Martial Arts club runs weekly	Martial Arts		the year.
	after school and taster sessions	Club £1050 for		Martial Arts will continue for
	are offered to all children.	this year.		2022/23 and a taster day
				will be held in September to
	(3) Teachers and support staff	£366		recruit new members.
	have provided a range of after			
	school sports clubs throughout			
	the year for all children.			
Enrichment activities: We have many children	We have a Yoga teacher who	Yoga £1680	The impact of this is that	Yoga will continue for
who can benefit from learning techniques that	takes classes every week and	1 -	children who find managing	2022/23.
could improve their agility, strength, flexibility	works with groups of children	1 '	their emotions difficult are	
and relaxation.	from EYFS to Y6.		taught techniques that they	
			can apply in lots of different	
			areas.	

Key indicator 2: The profile of PESSPA being rais	ed across the school as a tool for v	whole school in	nprovement	Percentage of total allocation:
Intent	Implement ation		lmp act	
The profile of sports raised through School Council.	A team of Y6 Sports Councillors were elected and are included at School Council meetings.	No cost	Sports is frequently on the agenda and children are able to make suggestions and raise matters with their class and school leaders.	School Council will continue to have sports representatives.
Sports Ambassador training to be rolled out again at the end of this academic year to next Y5 class so that they are completely trained and competent to lead activities by Y6.	Eight Y5 children were selected and trained to lead activities. Support given by current Y6 Sports Ambassadors.	No cost	The Sports Ambassadors are now ready and able to competently lead activities at Break times for the next academic year.	At the end of each academic year, children from Y5 will be trained as Sports leaders so that they are more confident when they reach Y6.
Celebrate and reward participation in sports.	Every child who represents our school at an inter-school event receives a certificate/medal and participation/achievements are recognised and celebrated at our Gold Book assembly. The school community is updated regularly on sporting events and achievements (both in and out of school).	No cost	Children are proud to receive their awards and talk about their experiences at events. This encourages others to take part in upcoming events.	We will continue to celebrate participation in sports and different rewards have been offered throughout this year. For example, football albums and collectors cards, medals, certificates.

Pupil Voice	Children throughout KS1 and KS2 have completed sports questionnaires.	No cost	Children were asked which sports they would like to have offered as after school clubs. Top requests noted were: Football, Gym and Basketball. These requests were taken into account when setting up our after school clubs throughout this year.	Children's suggestions will be taken in to account when planning clubs and a boys' football club will be offered – with the intention of forming a team.
	Sports Council have visited classrooms to talk to children about their ideas for sports for the next academic year and to promote the role of Sports Councillors and Break time Sports Ambassadors.		The profile of Sports Ambassadors was raised and many children have indicated that they would like to be considered for the role of new Ambassadors.	The selection for new Ambassadors will take place at the end of each academic year and this will be preceded by classroom visits by current Y6 Sports Ambassadors.

Key ir	ndicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total
		allocation:
		%

Intent	Implementa		lmp	
	tion		act	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD for all class teachers throughout the year. We aim for all class teachers to gain the skills and confidence to teach all skills/sports relevant to their class.	Class teachers have access to ongoing CPD whilst working alongside our Premier Sports Education coaches.	Premier Sport package (see Key Indicator 1)	their ability to deliver a wide	All lesson plans and assessment have been stored on the computer system and are available for all staff to follow. The CPD with Premier Sports Education will continue to upskill staff throughout 2022/23.
Key indicator 4: Broader experience of a range of	sports and activities offered to a	III pupils		Percentage of total allocation:
Intent	Implementa		Imp	
	tion		act	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
try new sports. In order to do this we organise Taster days with outside providers.	This year, our Y6 children attended a Bowling taster day at a local Bowling centre (Five Rivers Bowls).	No charge	1 -	Maintain the link with club organisers and hope to offer this activity in 2022/23.
and invite children to try something new.	every Thursday.	(See key indicator 1)	provided them with a sport	Taster day to be held in September 2022 for all KS2 children with the aim of recruiting new members.
children on roll and have focused on this group of children to ensure that they have access to a wide range of sporting opportunities.	The Sports Project organised by our School Games Lead school introduced the PP children to a range of new sports such as team-building games and some new ball games for indoors and outdoors.	Project (Free)	ľ.	School Games Lead school and aim to extend this project to those children

Key indicator 5: Increased participation in	Percentage of total allocation:			
Intent	Implementa tion	Implementa tion		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has	next steps:

what they need to learn and to consolidate through practice:			changed?	
We aim to provide all children, regardless of their	We have entered children into	Taxis £200	The impact is that those	It has been particularly
, , ,	both inter-school and intra-		children who volunteered to	challenging to enter large-
1 1 1 1	school events. All children who		-	scale inter-school events
	wish to represent the school at		have done so (inter-school or	due to transport and staff
	events are included.		intra-school). For example: A	needed. Therefore, our
				focus is now to develop the
			to a neighbouring school, Our	existing links we have with
			football team have played a	two local schools so that we
			local school, A large team of	can organise regular events
			children took part in an	and also to host events at
			athletics event at a local school.	our school.
We provide a good range of after-school clubs.	Premier Sports Education lead	Included in the	Children were well prepared to	The training programme will
One of our aims is that through these clubs,	an after school club every	Premier Sport	compete at inter-school events.	continue for 2022/23.
children are trained so that they are well	Monday. A training programme	package (see		
prepared to enter events.	was implemented this year so	Key Indicator		
	that children were trained by	1)		
	Premier Sports coaches for the			
	upcoming events throughout			
	the year.			
Train children for inter-school and intra-school	Football club ran every Friday	£1225	A mixed team was trained to	We will continue to organise
Football events.	after school		compete in an end of year	whole school events
			event hosted by St. Martin's.	throughout the year.
It is our intention that all children are encouraged	We held some whole school	No cost	The impact of this is that all	
to be actively involved in competitive sports.	events such as Cross- country		children took part in	
	running and Sports Day.		competitive events this year.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	