

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

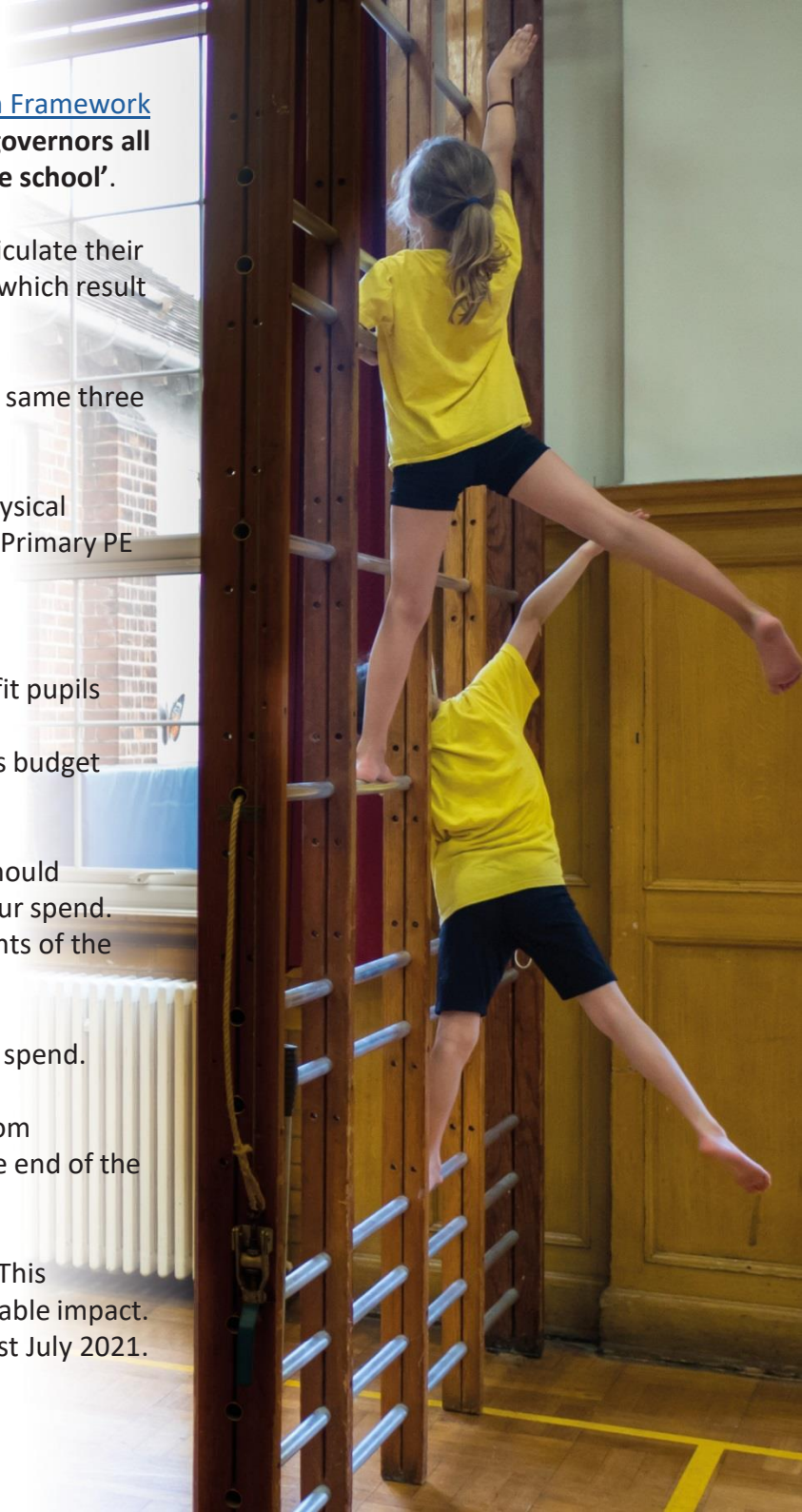
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Swimming lessons re-instated Year 4 Y6 Sports Ambassadors have set up Break time activities on the playground and the field for all KS1 children. CPD provided for PE lead from LTA. PE lead passed ideas to staff. New curriculum introduced, ensuring no narrowing and skills/knowledge development from EYFS to Y6 After school clubs were offered in response to Pupil Voice questionnaires – wider range of sporting activities provided as a result. Years 5/6 attending an athletics event at Godolphin Houses introduced, to develop team sport and competition within school We promoted active travel and safe cycling through Bikeability sessions 	<ul style="list-style-type: none"> House captains introduced to develop competition and leadership in sport CPD provided for Teachers, including coaching Further develop our provision opportunities for PP and less active groups Develop relationships with other local schools for inter-school events/competitions Recover playground markings to support games/ outdoor sports Introduce sport specific clubs, available to all Break and lunchtime sports to be guided/taught

Did you carry forward an underspend from 2022-2023 academic year into the current academic year? YES

Total amount carried forward from 2022/2023 **£27,849**
+ Total amount for this academic year 2023/2024 **£17,420**
= Total to be spent by 31st July 2024 **£27,849** (predicted spend £27,796.30)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	35%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	We employ an additional swimming instructor to stay in the water with the children and offer 1:1 support.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £27,796.30	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have the equivalent of 30 mins PE per day, made up by two PE sessions and additional 30 mins via organised games at lunchtime. Children recognise and understand the benefits of regular exercise. Pupils are fitter and healthier, accessing their allocated sports time.	Clear PE timetable, with outdoor and hall allocation. Organised games at lunchtime, on a rota. Monitoring completed by the PE lead New equipment	£1,170 £268 £1042		
A broad and balanced curriculum offer for PE, ensuring that pupils build on their prior learning. Assessment demonstrates progress across PE for all children.	A wide range of sports is covered through Get set 4 Education. Clear progression of knowledge and skills Assessment via GetSet4PE	Pre paid in 22/23		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The profile of sports in school is raised, including celebrating success.</p> <p>Clear evidence of sports in the environment, displays, celebrations etc</p> <p>All pupils have had access to one free sports club per year (6 sessions)</p> <p>Children are proud to receive their awards and talk about their experiences at events. This encourages others to take part in upcoming events.</p> <p>Pupil voice demonstrates increased understanding and awareness of how our bodies benefit from physical activity</p>	<p>Introduce a range of clubs to promote sports and healthy living and pleasure in participating in sports.</p> <p>Celebration board, capturing success and participation in school</p> <p>Daily mile track introduced on playgrounds</p> <p>A nutrition and sports board in the dining room.</p> <p>House captains to be included at School Council meetings.</p> <p>Every child who represents our school at an inter-school event receives a certificate/medal and participation/achievements are recognised and celebrated in Celebration Worship. The school community is updated regularly on sporting events and achievements (both in and out of school). Parents invited to watch.</p>	<p>£1,290</p> <p>£60</p>		

	Pupil voice			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff are confident to deliver the PE curriculum</p> <p>Pupil engagement is increased</p> <p>Staff are more confident in their ability to deliver a wide range of quality first PE lessons.</p>	<p>CPD for all class teachers throughout the year – coaching programme, 2 teachers per short term, rotation</p>	<p>£2640</p>		
<p>There is a clear progression of knowledge and skills in place</p> <p>Assessment demonstrates that pupils are making good progress in their PE sessions</p>	<p>Class teachers have access to ongoing CPD through Get Set 4 Education and the PE lead.</p> <p>Progression documents available to all, so that they understand pupil starting points/ prior knowledge</p>	<p>(previously paid for 3 year subscription)</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The profile of sports in school is raised.</p> <p>Pupils have greater access to a variety of sports in their lessons and outside of learning time</p> <p>There is a greater variety of equipment to support pupil participation in sports</p> <p>All pupils have had access to one free sports club per year (6 sessions)</p> <p>Pupil voice demonstrates increased understanding and awareness of how our bodies benefit from physical activity</p> <p>Pupils are accessing and using the playground equipment and sports markings, in learning time and extra-curricular time</p> <p>Pupils are able to take part in team building sports</p>	<p>Introduce a range of clubs to promote sports and healthy living.</p> <p>Increased range of sports equipment</p> <p>Playgrounds to be remarked, so that they are usable, including the daily mile track</p> <p>Pupil voice</p> <p>Residential activity – sport based, supporting access for all children</p>	<p>£18,335</p> <p>£3,361.50</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Intend ed Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children have opportunities to take part in competitive sports.</p> <p>Children encouraged to be actively involved in competitive sports.</p>	<p>Enter children into both inter-school and intra- school events. All children who wish to represent the school at events are included.</p> <p>Clubs provided at lunch time and afterschool for particular events that require training.</p> <p>Whole school events such as Cross- country running and Sports Day.</p>	<p>None – walking and volunteers to staff</p>	<p>Children were well prepared to compete at inter-school events.</p>	

Signed off by	
Head Teacher:	Mrs B McManus
Date:	01.09.23
Subject Leader:	Harriet Bridewell
Date:	27.7.23
Governor:	TBC
Date:	