



St Martin's January News

Welcome to our January newsletter for Parents, Carers and our St Martin's Community.

If you need this translated, or know someone who does, please email "translate" to admin@stmartins.dsat.org.uk

Dacă aveți nevoie de această traducere sau dacă cunoașteți pe cineva care o are, vă rugăm să trimiteți un e-mail „translate” la admin@stmartins.dsat.org.uk

നിങ്ങൾക്ക് ഇത് വിവർത്തനം ചെയ്യണമെങ്കിൽ, അചലകിൽ അത് ചെയ്യുന്ന ആചലകിലും അറിയാമെങ്കിൽ, ദയവായി "വിവർത്തനം ചെയ്യുക" എന്ന്

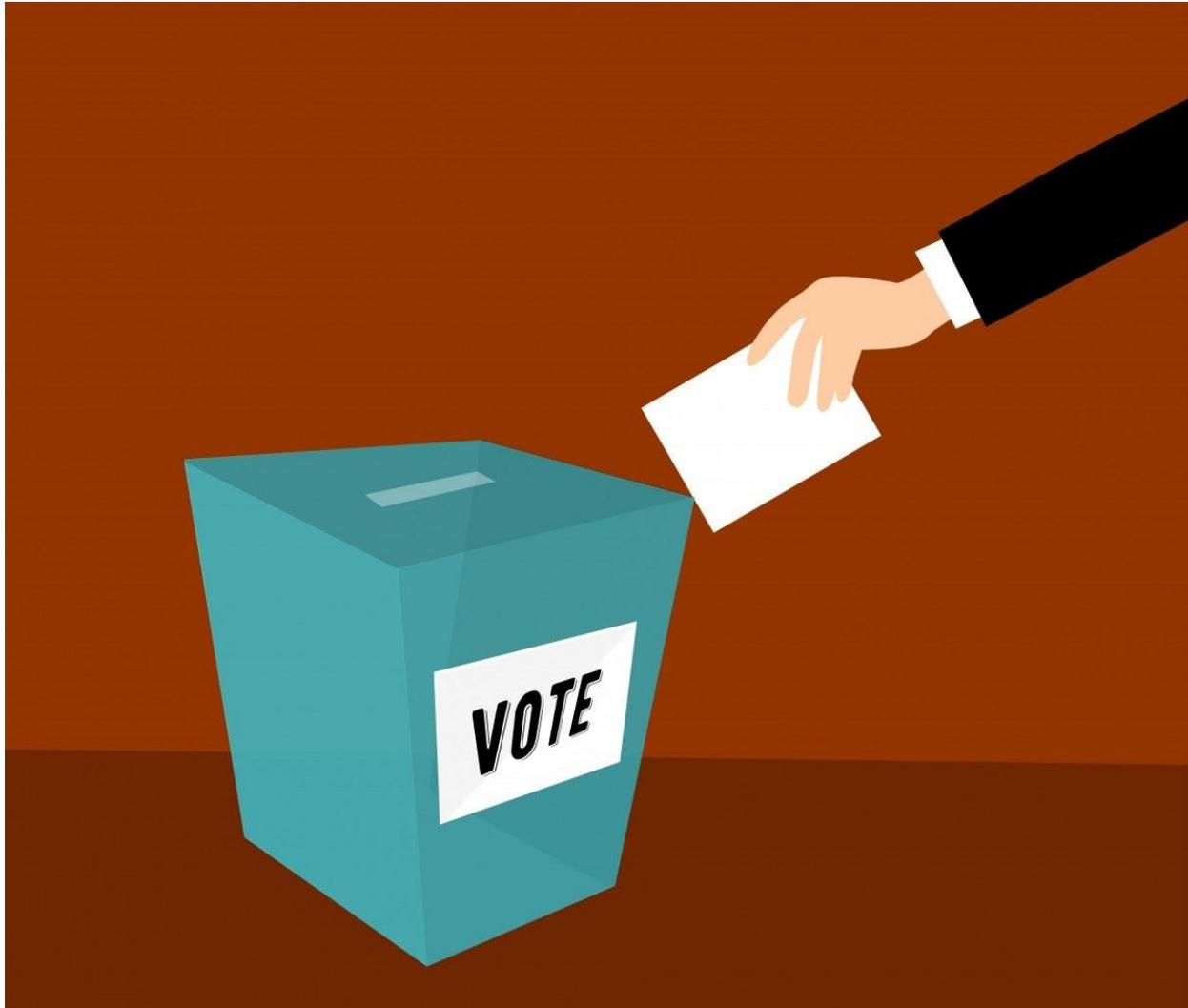
admin@st-martins.wilts.sch.uk ലേക്ക് ഇമെയിൽ ചെയ്യുക. ningalkku ithu vivarthanam cheyyanamengil, allengil athu cheyyunna aareyengilum ariyaamengil, dayavaayi "vivarthanam cheyyuka" ennu admin@stmartins.dsat.org.uk lekku email cheyyuka

In this Issue

- Communication Poll

- Parent/Carer Survey
- Online Safety Feature - You Tube
- Dates for the Diary
- Value for the Term

Communication Poll



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height:100vh" allowfullscreen webkitallowfullscreen mozallowfullscreen msallowfullscreen> </iframe>

Mrs Podraza, our Year 3 teacher, is trialing a weekly email home to Parents and Carers, to share an update on what the class have been learning that week. We would like to share this with you and ask you to vote on whether this would be something that you would like to receive each week from your own child's class teacher.

We will share the results in the February News!

Dear Parents,

Yet another exciting week came to an end very quickly. Eagle class worked hard, always remembering the school values and showing respect and compassion throughout the whole week.

Our stimulus for writing this term is text 'The Secret of Black Rock' by J.T Stanton. In this learning journey, we are writing a range of different sentences which will help us create a short narrative, full of tension, mystery and adventure.

In Mathematics, on top of practising times tables we have been learning about length and perimeter- focusing mainly on equivalent lengths (I know there are 10 millimeters in 1 centimeter, I know there are 100 centimeters in 1 metre) and how can we compare different lengths (is 68mm shorter or longer than 6cm?) and arranging several lengths from shorter to taller/longer.

In Geography, we have been learning about Antarctica and this week we listened to original recordings of Shackleton, who talked us through the journey that saw his beloved ship Endurance make its final sail. We used a 4- grid reference to mark his journey on a world map. The children were really interested in hearing his words and found it fascinating.

In Science, we established why studying fossils is so important and made an amazing discovery that Antarctica could have once been a tropical continent, since a fossil with palm tree leaf was found there.

As always, thank you for your continued support in hearing your child read, as well as practising times tables.

Parent/Carer Survey

We are keen to seek Parent/Carer feedback and are doing this using a new survey

Our goal is to ensure that your voice is heard, so that together we can create the best learning environment for your child.

To help us with this, we're working together with the Edurio survey platform.

[Click HERE to take part in our Parent/Carer survey](#)

Please note that the survey needs to be completed in one sitting. Your opinion and honesty are much appreciated.

If you have any questions or concerns please do get in touch.

We look forward to receiving your feedback!

Online Safety Feature - You Tube

YouTube is intended for users over the age of 13 (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

What if my child is under the age of 13?

If your child is under the age of 13 then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.-

YouTube Kids – this is a separate app that includes a smaller selection of videos based on the age you select:

- Preschool (ages four and under)
- Younger (ages 5–8)
- Older (ages 9–12)- Supervised accounts – this is a parent-managed version of YouTube. You can select one of the following options, again depending on your child's age and your requirements:
 - Explore - Generally for viewers aged 9+.
 - Explore more - Generally for viewers aged 13+
 - Most of YouTube - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

Google have created a table to show the differences between YouTube Kids and a Supervised account to help in your decision: <https://support.google.com/youtube/answer/10315420>

Posting videos

You should be over 13 to post videos. If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -

1. Public: anyone can view the video.
2. Private: video can only be viewed by users that you select.
3. Unlisted: only people who have the link to the video can view it.

YouTube have produced these safety tips for teens when posting content:

<https://support.google.com/youtube/answer/2802244>

How can I make YouTube safer?

Explore YouTube together and see what they like to watch. Make sure your child understands that they can talk to you if they see anything that makes them feel uncomfortable online.

Restricted mode - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.

Ensure your child knows how to report inappropriate content/comments. Find out more here: <https://support.google.com/youtube/answer/2802027>

Dates for the Diary

The best way to keep up to date with events is to subscribe to our calendar. Please do this by following the link below...

[Click here to go to the school calendar](#)

Value for the Term - Courage



This half term, we have learnt all about Esther, who was brave and believed in God; she showed real courage and stood up for what was right.

At home, please talk to your children about what it means to have courage and be brave. As Charlie Mackesy says, in the book *The Boy, the Mole, the Fox and the Horse*, sometimes the bravest thing we can do is ask for help!